

DAOM
C A T A L O G
September 1, 2017 - August 31, 2019

A C C H S



All classes held at:
Academy of Chinese Culture and Health Sciences
1600 Broadway, Oakland, CA 94612
Office: (510) 763-7787 Clinic: (510) 763-1299 FAX: (510) 834-8646
Web site: <http://www.acchs.edu> E-mail address: info@acchs.edu



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ACADEMIC CALENDAR 2017

	Spring 2017	Summer 2017	Fall 2017
New course schedule available:	November 17, 2016	March 23, 2017	July 19, 2017
Registration for current students:	Nov. 23 - Dec. 7, 2016	Mar. 29 - Apr. 12, 2017	July 24 - Aug. 13, 2017
Last day for admissions application:	Dec. 6, 2016	April 11, 2017	August 12, 2017
New student orientation:	Betw. Jan. 10 - 12, 2017	Betw. May 5 - 7, 2017	Betw. Sep. 5 - 7, 2017
Classes begin:	January 9, 2017	May 8, 2017	September 5, 2017
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop:	Last weekend of courses*	Last weekend of courses*	Last weekend of courses*
Final examinations:	April 17 - 23, 2017	August 14 - 20, 2017	Dec. 11- 17, 2017
Holidays (school closed):	Martin Luther King Day	Independence Day	Thanksgiving

ACADEMIC CALENDAR 2018

	Spring 2018	Summer 2018	Fall 2018
New course schedule available:	November 15, 2017	March 14, 2018	July 18, 2018
Registration for current students:	Nov. 20 - Dec. 10, 2017	March 19 - April 8, 2018	July 23 - Aug. 12, 2018
Last day for admissions application:	December 9, 2017	April. 7, 2018	August 11, 2018
New student orientation:	Betw. Jan. 2 - 4, 2018	Betw. May 2 - 4, 2018	Betw. Aug. 28 - 30, 2018
Classes begin:	January 8, 2018	May 7, 2018	September 4, 2018
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop:	Last weekend of courses*	Last weekend of courses*	Last weekend of courses*
Final examinations:	April. 16 - 22, 2018	August 13 - 19, 2018	Dec. 10- 16, 2018
Holidays (school closed):	Martin Luther King Day	Independence Day	Thanksgiving

* See drop policy

APPROVAL DISCLOSURE STATEMENT

As of December 11, 1990, the Academy of Chinese Culture and Health Sciences (ACCHS), 1600 Broadway, Oakland, California, 94612, was granted full institutional approval as a California Degree-Granting Institution. The BPPE approved degree programs are the **Master of Science in Traditional Chinese Medicine and Doctor of Acupuncture and Oriental Medicine**.

Graduates of the Master of Science in Traditional Chinese Medicine (MSTCM) degree program are eligible to sit for the acupuncture licensure examination given by the California State Acupuncture Board and sit for the National Commission for the Certification of Acupuncturists and Oriental Medicine (NCCAOM) exam.

The Academy of Chinese Culture and Health Sciences is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs. ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347. Phone: (952) 212-2434; Fax: (952) 657-7068. <http://www.acaom.org>

The Academy of Chinese Culture and Health Sciences Doctorate of Acupuncture and Oriental Medicine program is not accredited or preaccredited (candidacy) by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). Graduates of this program are not considered to have graduated from an ACAOM accredited or candidate program and may not rely on ACAOM accreditation or candidacy for professional licensure and other purposes.

This program is eligible for ACAOM accreditation and the Academy of Chinese Culture and Health Sciences is currently in the process of seeking ACAOM candidacy/accreditation for the program. However, the Academy of Chinese Culture and Health Sciences can provide no assurance that candidacy or accreditation will be granted by ACAOM.

The Academy of Chinese Culture and Health Sciences is approved by the California Acupuncture Board as a continuing education provider for licensed acupuncturists. California Acupuncture Board is located at 1747 N. Market Blvd. Suite 180, Sacramento, CA. 95834; telephone (916) 515-5200; fax (916) 928-2204. Website: <http://www.acupuncture.ca.gov>

The Academy is a Private Not-For-Profit California Public Benefit Corporation that has been approved to operate by the Bureau for Private Postsecondary Education. "Approved to operate" means compliance with state standards as set forth in the California Private Postsecondary Act of 2009. The Academy has been granted tax exempt status under 501(c)(3) of the U.S. Internal Revenue Code of 1954.

Persons seeking to resolve problems or complaints should utilize the grievance procedure as presented in this catalog. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free number (888) 370-7589 or by fax (916) 263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's web site www.bppe.ca.gov.

This catalog outlines curriculum requirements, faculty information and course descriptions as per the effective date of issuance. The materials presented herein constitute the rules and regulations of the Academy and are intended to be accurate, complete, and binding. However, the Academy reserves the right to update or change any or all of these regulations to meet with all of the above accreditation requirements and/or the Academy's changing conditions. In the event of any change, written notice will be given, and such notice will post as an addendum to the catalog. All information in this school catalog is current and correct and is so certified as true by Dr. Jun Wang, President.

Effective dates 1/1/2017 - 8/17/2019



BOARD OF DIRECTORS

Yen Wei Choong, MSTCM, L.Ac., Chairman

Robert Barnhart, Eva WuChoi, MBA, Arthur Liu, Esq.,

Maria Kish, DC, Phillip Tou, MA, Jane Zhang, BA

ADMINISTRATION

Bella, Andres M.A., Executive Vice President

Tou, Phillip, M.S. Vice President of Education

Siemann, Thomas, MSTCM, L.Ac., Dean of Academic Affairs

Ye, Helen, L.Ac., Director of Clinical Education

Settels, Phil, L.Ac., Clinic Administrator, DAOM Administrator

Fitzgerald, Michael, L.Ac., Herbal Pharmacy Manager

Sloane, Lisa, MSTCM, L.Ac., Director of Student Tutoring and Learning Center

Ma, Wendy, Clinic Receptionist

Williams, Christina, Clinic Receptionist

Morris, Beth, Librarian

Nguon, Long, Library Manager

Zhang, Jane Miaozen, B.A., Vice President of Administration (jmzhang@acchs.edu)

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Tsuei, Jack, Operations Manager, Receptionist

Xiao, Angel, Administrative Assistant

STATEMENT OF PURPOSE

The Academy of Chinese Culture and Health Sciences was established in 1982 to offer professional education in traditional Chinese medicine within the context of Chinese culture.

OBJECTIVES

DAOM MISSION STATEMENT

The mission of the ACCHS DAOM program is to provide an advanced, clinically-oriented program of study based on a foundation of Classical Chinese medicine and integrated orthopedics and pain management.

Chinese Medicine has a rich history with many notable figures who embodied the ideals of the scholar physician. Through deep understanding of principles, these doctors were able to respond to the myriad manifestations of disease creatively and effectively, rather than applying pre-existing treatments in a formulaic or reflexive way. Striving towards this ideal necessitates a deep investigation of Chinese Medicine's theoretical principles, guided by scholar clinicians who are leaders of the resurgence of Classical Chinese Medicine.

ACCHS' doctoral program will draw from the Classical literature to provide instruction in the areas of acupuncture, herbal medicine, qi cultivation and energetics, diet and nutrition, and manual therapy. This will enable our DAOM candidates to navigate areas of clinical assessment, diagnosis and intervention with greater confidence and ability. The focus on returning to source texts will foster a spirit of inquiry in our students, and provide them with the solid foundation in knowledge synthesis and analysis that will encourage their growth as lifelong students of Chinese Medicine. It will also empower them to become leaders in the Chinese Medical field, developing along the ideal of the scholar-physician.

By learning the Classics in the context of clinical practice and advanced biomedical study, the Classical tenets will be grounded in a reality-based learning environment, enabling the DAOM candidate to communicate clearly and effectively with patients and other healthcare practitioners. In this way, clinical efficacy will guide our students' understanding and application of theoretical principles.

The program's second emphasis is a rigorous study in the principles that underlie pain conditions. This area includes a strong biomedical and integrative medical component, and students will expertise in the precise assessment, diagnosis and treatment of pain conditions, that don't always respond to treatment according to internal or external disease models.

Throughout all stages of ACCHS' DAOM program, academic discourse between faculty and students will be encouraged and facilitated through mediated online forum. This will allow the DAOM candidates to remain actively engaged in the course material between DAOM program weekends.

精
氣
神

The text 'Action Mind Breath' is written in a vertical, cursive calligraphic style. The characters are fluid and interconnected, with varying line thicknesses and elegant curves. The text is oriented vertically, reading from top to bottom.

DAOM EDUCATIONAL OBJECTIVES

At the time of graduation, a DAOM student from ACCHS will be able to:

- Draw upon an enhanced familiarity with the Chinese Medical classics (Neijing, Nanjing, Shang Han Lun, Jin Gui Yao Lue), and a deeper understanding of Chinese Medicine's foundational theory (such as classical physiology, formula architecture and modification, constitutional body-typing, meridian energetics, etc.) in order to guide their clinical reasoning in the areas of assessment, diagnosis and intervention.
- Precisely locate and effectively treat the source of musculoskeletal and pain conditions using knowledge of anatomy, orthopedic testing, and Chinese medical principles and techniques.
- Apply all Oriental medicine modalities - including herbal medicine, acupuncture, manual therapy, qi cultivation and energetics, diet and nutrition - with greater knowledge and skill.
- Assess appropriate care for their patients, and communicate clearly with patients and other healthcare practitioners, using an advanced understanding of biomedical physiology and pathology.
- Synthesize knowledge from different sources, engage in original scientific and scholarly inquiry, think critically and creatively, and communicate their ideas to different audiences.
- Utilize the resources necessary to further develop their knowledge, skills and attitude, as lifelong learners of Chinese Medicine.
- Actively and constructively engage with the greater Chinese Medicine community, advancing the profession and contributing to the development of future generations.
- Assess, measure and monitor their patients' conditions, and document their work appropriately in order to communicate effectively with other healthcare practitioners, as well as work with insurance companies, worker's compensation and personal injury cases.

GENERAL INFORMATION

The Academy of Chinese Culture and Health Sciences is located in vibrant Oakland, California, just across the bay from San Francisco. The Academy campus is near Oakland's City Center, and is easily accessed by the Bay Area Rapid Transit (BART) public transportation system. It is within two blocks of federal, state, and city government buildings, within a few blocks of Oakland's growing Chinatown community, which has an abundance of restaurants, shops, and herbal pharmacies. Also within walking distance are bookstores, copy shops, cafes, and many businesses, which represent Oakland's rich ethnic diversity.

The Academy's facilities provide lecture classrooms, a teaching clinic, an herbal pharmacy, indoor herb garden, a library, a computer room, administrative offices, and lounges for faculty and students. Didactic courses are taught using white boards, projectors, anatomical models, and other media devices, such as laptops, DVDs, and televisions. Clinical training materials include acupuncture needles, moxabustion, cupping devices, and diagnostic medical equipment, such as stethoscopes and sphygmomanometers.

The Academy does not offer distance education.

The school maintains limited parking facilities. Reasonably-priced parking is available nearby. However the school is located one block from two nearby BART stations.

LIBRARY

The library is divided into two sections (Chinese and English) with a total of 3,200 volumes of traditional Chinese medical and related publications. It is open five days a week. Students can borrow books with their student ID cards. Students can also do individual research or have group study in the reading rooms. Computers, TV, a copier, periodicals, and dictionaries, as well as videos and slides are available for student and faculty use.

LIVING AND HOUSING COSTS

There is no on-campus or dormitory housing, but the Academy in downtown Oakland is five miles from Berkeley and in the heart of the East Bay. Both Oakland and Berkeley have ample rental units available at a reasonable cost - from \$500 (shared housing) to \$1100 (studio apartment). The Academy bears no responsibility in assisting a student with housing, yet the Academy maintains a small bulletin board for a shared housing network as well as other community and professional listings.

THE NEIGHBORHOOD: OAKLAND, CA

- #1 Most exciting city in the US – Movoto (2013)
- #8 Top destination in the US – Lonely Planet (2015)
- #2 Best Small Business Cities in America – Biz2Credit (2016)
- #6 Top 10 Cities with Highest Healthiest Cities Scores – Sperling Report Card (2015)
- #6 Best Rising Star Destination – Huffington Post
- #5 Hippest City in the US – The Thrillist
- #5 Place to go in the World – New York Times
- #9 Most walkable large city in the US – Walkscore.com
- Oakland Named the Most Diverse City in America – Priceonomics, December 15, 2014
- 20 Best Cities in America for Bicycling – Redfin
- No. 5 Best Cities for Foodies – Nerd Wallet
- #2 Best Mid-sized American Cities of the Future – FDI Magazine



INSTITUTIONAL FISCAL DISCLAIMER

ACCHS has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition of bankruptcy filed against it within the preceding five years.

FINANCIAL AID (School Code :G32883)

The Academy provides access to several Title IV financial aid programs. Federal Direct Loans and Work-Study may be utilized by MSTCM degree-seeking students who qualify. DAOM program students are currently NOT eligible for Federal Financial Aid programs. Eligibility for ACCHS SFA programs is based on completion of the FAFSA (Free Application for Federal Student Aid). A student must enroll at least half time to be eligible for Financial Aid at ACCHS.

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If you default on a federal loan, the federal government or a loan guarantee agency may take action against you, including garnishing an income tax refund; and you may not be eligible for any other government financial assistance at another institution until the loan is repaid. You have the right to cancel and obtain a refund of charge paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You can do this by submitting your written intent to cancel by email (admissions@acchs.edu), mail (1600 Broadway, Suite 200, Oakland, CA. 94612), fax (510-834-8646), or hand delivery.

The institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. The unused portion of tuition will be calculated, based on clock hours paid for versus clock hours passed. You will be charged from the first day of school until the last day of attendance, including the classes not attended in between and the documented cost of any books or equipment that were not returned. If you have received federal student financial aid fund, you are entitled to a refund of moneys not paid from federal student financial aid program funds.

DAOM OVERVIEW

WHY FOCUS ON THE CLASSICS?

The primary goal of most Chinese Medical physicians is to address the root and branches of a patient's condition, with the intention of helping to facilitate a positive health outcome. In working towards this goal, the study and practice of Chinese Medicine can take on many forms and be guided by diverse philosophies. Two such philosophies are the ideal of the technical expert, who strives towards skillful application of useful protocols, and that of the scholar physician, guided by clinical reasoning based on principles.

By learning protocols, a clinician learns to apply useful treatments to general conditions. Over time most clinicians will have compiled a mental "cheat-sheet" of a number of protocols that they find to be most effective and reliable, and these serve as important tools in their clinical arsenal.

By focusing on the application of principles, a Chinese Medicine practitioner learns how to think. They will thus be able to respond to the specific circumstances of each clinical encounter with intelligence and creativity. In this way, medical practice is spontaneous and insightful, and every clinical outcome serves to refine one's understanding of the application of those theoretical principles.

These principles, or "rules" of Chinese Medicine, that have guided its thought and practice for roughly 2,000 years, were laid out in the Classical texts of the Han Dynasty. These rules are not simply statements to be memorized, but rather inform a worldview that allows us to frame health and disease in a unique and imminently useful way. Furthermore, learning the rules of the system will often allow a practitioner to deduce why or when an empirical approach or protocol is indicated, and so techniques that are generally useful can be employed more deliberately and with greater specificity.

The goal of learning from the Classics is to become a superior physician, who practices Chinese Medicine according to a deep understanding of its tenets, fulfilling the dual role of benefiting patients and carrying forward a rich tradition.

WHY FOCUS ON TREATING PAIN CONDITIONS?

In the US, pain is one of the primary reasons patients seek medical treatment, and musculoskeletal complaints currently account for 30% to 50% of all visits to acupuncturists. The systemic problems in the way pain is managed and treated serve to emphasize the role that acupuncture and Chinese Medicine can play in improving the lives of our patients and communities who struggle with pain.

Pain has many sources, and many of them respond very well to the traditional approaches of Chinese Medicine. There are also other sources of pain that do not adequately fall into the categories of internal or external disease, and are not always alleviated through local-channel-distal acupuncture methods. By developing their understanding of the anatomical, physiological (both Chinese and biomedical) and neurological sources of pain, and of ways in which this refined knowledge can inform the use Chinese Medicine's traditional modalities, our candidates will be able to more precisely assess, and more skillfully treat the roots of their patients' pain conditions.

In addition, the transition to national healthcare that will take place over the next few years will see more worker's comp, personal injury and MD-referred cases, dealing primarily with musculoskeletal issues. Learning to diagnose, treat and chart according to standards set up for this multi-disciplinary style of healthcare will prove invaluable for DAOM candidates.





ADMISSIONS

ADMISSIONS STATEMENT

The Academy is committed to a policy of equal opportunity. Admission is open to all qualified applicants. Equal educational opportunities will be provided to all persons, regardless of race, religion, gender, national origin, marital status, sexual preference, age, or physical handicap.

Candidates for admission are considered in the order in which their applications are completed. The Admissions Committee does not grant full admission to an applicant until all required information has been received by the Academy. Prospective students are encouraged to visit the school and discuss educational plans with the Admissions office. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you signing an enrollment agreement.

The Academy seeks and prioritizes applicants who wish to study traditional Chinese medicine within the context of Chinese philosophy and Chinese culture. A personal commitment to the study and practice of the medical arts, combined with a sound undergraduate academic background, are qualities common to the Academy student body. The Academy's DAOM curriculum is now presented in English only. Students come for lectures and clinical training four days per month for the entire program. Several options exist for clinical training, including an internship at the ACCHS clinical facility.

English program: Friday, Saturday, Sunday, Monday (one weekend per month)

The Academy's program supports the professional development of working adults by offering the option of either full-time or part-time studies. (note- there is no specifically designated part-time track).

Part-time studies - It is possible to complete the DAOM program on a part-time basis. Part-time students will take the same courses as full-time students; however part-time students may be precluded from participating every month. Each complete course will be completed during the designated weekend of the designated month. If a student registers for a particular weekend, he or she must complete the weekend and the courses associated in order to receive credit for the course. A part-time student can register to participate during the months in which he or she is registered. By comparison, a full-time student will attend every month. Students who wish to register for less than the full-time number of courses/units (4 weekends per trimester) must meet with an advisor in order to determine the completion track so that all courses will be completed within 4 academic years.

OPEN HOUSE

Several times a year, the Academy hosts an Open House, which gives prospective students the opportunity to receive pertinent school information and to experience TCM first hand. Prospective students are invited to participate in special TCM technique demonstration classes, informational seminars, and campus tours. For exact dates, contact the Academy administration offices or visit the Academy website.

ADMISSIONS REQUIREMENTS

Applicants must have completed sufficient graduate studies to undertake an advanced, specialized post-graduate education. Applicants who possess a degree in TCM or OM, respectively, from an accredited TCM institution, as well as a license to practice acupuncture issued by the California Acupuncture Board, satisfy the prerequisite courses listed in Category A.

General Education

General education for the DAOM program consists of the courses that must be fulfilled as part of a curriculum in a professional Oriental medicine program, courses leading to a Master's degree from an ACAOM accredited institution, including courses in:

- Oriental medical theory, diagnosis, and treatment techniques in acupuncture and related studies;
- Oriental herbal studies; clinical training; and biomedical clinical sciences.

Total minimum for Category A: 146 units / 2625 hours in a professional Oriental medical curriculum.

A. Applicants must have successfully completed a professional Oriental curriculum and have a Master's degree in OM from an ACAOM accredited institution of Oriental medicine and must possess a license in acupuncture through the California Acupuncture Board

B. Applicants must have a GPA of at least 2.7 (B-) in all prerequisite course work and at least a 2.7 (C+) in any individual course if transferring from another DAOM program.

C. English Language Proficiency Requirement:

The Academy requires that students maintain English proficiency for successful didactic and practical clinical training purposes. Students may complete the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System exam (IELTS).

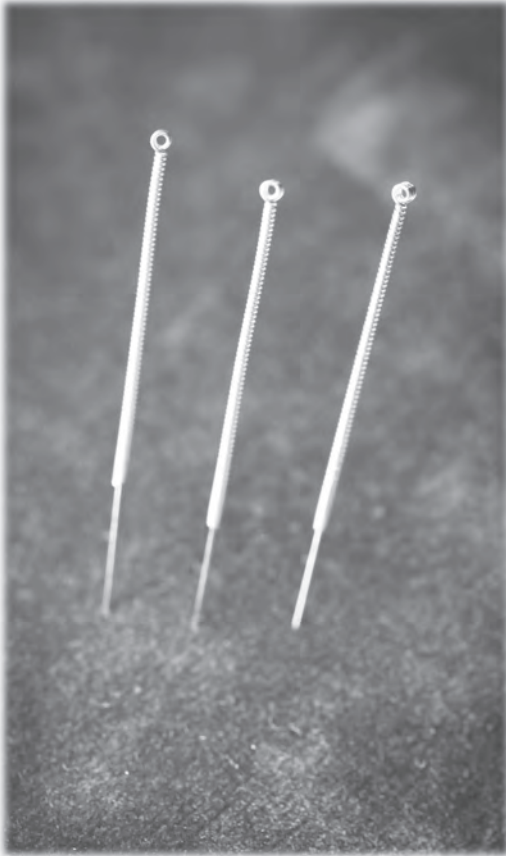
The applicant must score at least 61 on the Test of English as a Foreign language (TOEFL) internet based test (iBT) which also requires a minimum speaking exam score of 26 and a minimum listening exam score of 22, or a level 6.5 on the International English Language Testing System (IELTS) exam; (b) for those who shall complete the program in another language, a TOEFL iBT score of at least 45 must be obtained with a minimum speaking exam score of 18 and a minimum listening exam score of 15, or the student must have completed a two-year (60 semester credits or 90 quarter credits) baccalaureate level education in an institution accredited by an agency recognized by the U.S. Secretary of Education or from an equivalent English language institution in another country.

The Academy requires a TOEFL Web-based test score of 61 for all DAOM applicants, with a mean (average) score on the TSE. The Academy requires a computer-based test score of at least 173 and the mean (average) score on the TSE for students.

The Academy requires an IELTS test score of 6.5 for DAOM applicants.

The Academy requires that DAOM program applicants meet the TOEFL or IELTS requirements at the time of admission.

Action Planning Board



In addition to admissions requirements for the DAOM program, the following criteria applies:

- A. Applicants must have a GPA of at least 2.7 in all course work and at least a 2.7 in any individual course if transferring from another DAOM program.
- B. The application process requires the following:
 1. File a completed application form with a \$100 application fee, (\$200 for foreign students) and three (3) passport-sized color photos.
 2. Submit an updated resume, which outlines educational and professional development.
 3. Submit a typed, full page, single-spaced statement of purpose essay, which explores his/her personal reasons for wanting to study and practice Chinese medicine.
 4. Ensure that official transcripts, documenting all previous post-secondary education credit applicable to Academy admissions requirements, **display credit units/class hours** and are **sent directly to the Academy**.
 5. Three letters of recommendation.
 6. In the process of admissions application, an admissions interview may be arranged.
 7. Accepted applicants will be notified of the Admissions Office's decision in writing.
 8. An admissions packet will be provided prior to registration.

The admissions office will not consider an application from a student who has been dismissed from any school for legal, ethical, or moral reasons.

Under certain circumstances, ACCHS may consider DAOM applicants who do not meet all the above criteria. Candidates who do not meet the above criteria will be evaluated on a case-by-case basis.

After receiving and reviewing all submitted documents, the DAOM Admissions Committee will schedule an interview with the applicant. This interview may be held in person, or by phone, and will assess the applicant's aptitude, interest, and capacity to complete the program.

ADMISSIONS FOR FOREIGN STUDENTS

1. The Academy accepts foreign students and is approved under the United States Department of Justice to enroll non immigrant alien students (INS school file number SFR 214F 1515 [E-21]). As an academic institution of higher education, the Academy is authorized to issue a Certificate of Eligibility, Form I-20 for F-1 student status.
2. Foreign students interested in enrolling at the Academy must comply with all admissions requirements listed under Admission Requirements section of this catalog.
3. Foreign students must also submit a Declaration of Finance form to be completed by their bank. This document must show sufficient financial resources, with a minimum of US \$20,000 for one academic year to cover education and living costs.
4. If written in a foreign language, foreign students must have their official transcript(s) accompanied by a certified document providing English translation of course names, hours and grading system. College work completed outside of the United States must be evaluated by a foreign transcript evaluation agency.
5. A \$200 nonrefundable application fee and \$300.00 deductible admissions deposit fee.
6. All I-20 foreign students are required to enroll full-time, which is defined for the purposes of immigration as a minimum of 12 trimester units each term. Questions regarding visa status, accommodations, etc. should be directed to the Admissions office.



ADMISSIONS FOR NON-MATRICULATED STUDENTS

Non-matriculated students who wish to take courses for either credit or audit, must satisfy all of the ACCHS DAOM program admissions requirements before enrollment can occur.

TRANSFER CREDIT POLICIES

The Academy may grant academic credit for a DAOM curriculum course taken previously, provided it was completed at:

- a university or college accredited by an agency recognized by the U.S. Secretary of Education;
- a post-secondary educational institution approved or authorized by an appropriate governmental agency in the jurisdiction in which it is located, or
- a program approved by the California Acupuncture Board and accredited by ACAOM and if the course name, credits, and necessary course descriptions indicate that the course meets the requirement of the Academy.

Up to 100% transfer credit may be awarded for coursework and clinical instruction completed successfully at another DAOM school or college which is accredited by ACAOM. Any student who wishes to transfer prior credit must submit a blue, Transfer Credit Request form for Admissions Committee review and approval within the first year of enrollment in the program.

In addition:

Courses must be completed with a grade of 2.5 (C+) or better;

Courses completed at foreign institutions must first be evaluated by a foreign transcript evaluation agency. Foreign courses may be transferred only upon the approval of the Admissions Committee;

Any student who wishes to transfer prior credit must submit a written Request Form for Admissions Committee review and receive approval within the first year of enrollment in the program.

In addition:

Courses must be completed with a grade of 2.5 (C+) or better;

Courses completed at foreign institutions must first be evaluated by a foreign transcript evaluation agency. Foreign courses may be transferred only upon the approval of the Admissions Committee.

TRANSFER CREDIT FOR EXPERIENTIAL PROFESSIONAL LEARNING

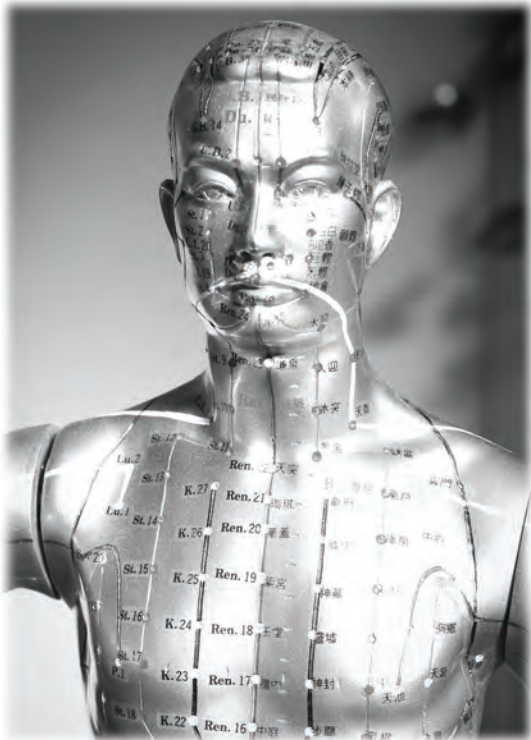
Due to the specialized nature of the DAOM program curriculum, the Academy does not accept experiential professional learning transfer credit. Currently, there are no professional evaluation organizations that maintain assessment or testing procedures for DAOM level courses.



REGISTRATION

REGISTRATION STATEMENT:

1. Registration for freshmen and transfer students is held during New Student Orientation week. Continuing students must register during their designated time, beginning three weeks prior to the end of each trimester. Each student will be provided with a registration packet, which includes all registration and academic advising information.
2. All students who wish to register must fill out registration forms, which are distributed prior to registration, and register with the approval of the program administrator.
3. Students can register for advanced courses: once completion of corresponding prerequisite courses has been verified; once the previous trimester's tuition has been fully paid; and with receipt of clinical training requirement materials.
4. Students who do not register during the announced designated time will be required to pay a late registration fee of \$30.00.



ADD / DROP CLASSES:

Students may add and drop courses, without charge, during the first week of school, with approval from the administration. A fee of \$50 will be charged each time thereafter. All add / drop requests must be submitted in writing to the administration office for processing. See the Academic Calendar for exact drop deadline dates.

CANCELLATION OF ADMISSIONS OR REGISTRATION:

The Academy reserves the right to cancel the admission or registration of individuals whose attendance at the Academy, in the opinion of the appropriate administrative officers and faculty, is not mutually beneficial to that person and to the institution.

Applicants must submit all academic records from all other institutions attended for an academic performance evaluation. If it is proven that an applicant has gained admission to the Academy through incomplete or fraudulent credentials, or that there are misrepresentations in the written application for admission, the individual may have his/her:

1. admission and registration canceled without any refund;
2. total credit rescinded that was earned following such admission; and
3. future registration at the Academy prohibited.

The Admissions Committee has the right to verify the accuracy of transcripts/documents. If it is determined that a student sought admission on the basis of incomplete or fraudulent credentials or misrepresentations in the written application for admission, the student will be notified in writing of the admissions office's intention to take one or all of the above actions.

The student has ten days thereafter to reply in writing. The admissions office will then make a determination and recommend appropriate actions to the president. Subsequently, the student will be notified in writing of the action to be taken. The student may file a written appeal to the president within ten days. The president's decision is final.

CURRICULUM

THE DOCTORATE OF ACUPUNCTURE AND ORIENTAL MEDICINE

The Doctorate in Acupuncture and Oriental Medicine program is a three academic year professional degree curriculum designed to provide an advanced, clinically-oriented program of study based on a foundation of Classical Chinese medicine and integrated orthopedics and pain management. The Academy's DAOM program can be completed in two calendar years/ three academic years by full-time students. The DAOM program curriculum will demonstrate an elevated competency in consultation and collaboration, the interaction between the Oriental medicine practitioner and others, including patients and health care professionals. The DAOM program curriculum will demonstrate competency in clinical supervision, clinical teaching with the goal of enhancing the supervisee's competencies. The DAOM program curriculum will demonstrate a broader understanding of clinical practice management, which consists of those activities, including practical aspects that direct or organize the provision of patient care services. The DAOM program curriculum will demonstrate a greater understanding of procedures relating to evaluation and research, enabling graduates to become critical consumers of the body of professional literature. These competencies will compliment the graduate's abilities to engage the clinical research project in Oriental medicine.

The Academy's DAOM curriculum relates directly to its purpose and objectives by offering a comprehensive advanced and specialized education in traditional Chinese medicine (TCM). The curriculum covers all the core areas of TCM as defined by state, national, and Chinese TCM college standards. Throughout the curriculum, there is continual emphasis on the interrelating influences of Chinese medicine and culture, as noted by the inclusion of more in-depth classes: the four classics of TCM -- Nei Jing, Shang Han Lun, Jin Kui, and Wen Bing; Philosophy of Chinese Medicine; Advanced integrated Orthopedics and pain management.

UNIT / CLOCK HOUR CONVERSION

One academic unit is equal to 15 hours of didactic instruction or 30 hours of clinical instruction. Clinical studies receive half the units of lecture instruction hours; because, clinical studies require less outside preparation.

TIME CONSTRAINTS AND LIMITATIONS

The Doctor of Acupuncture and Oriental Medicine curriculum is a three academic year program. The program can be accomplished within two years/24-months of full-time studies. Instruction within the academic program is presented over six consecutive terms consisting of three 15-week trimesters per each calendar year. All credit earned is awarded in terms of trimester units.

A student may elect to engage in part-time studies. In this case, a study plan will be designed to ensure that the program can be completed within the desired time period. For the Doctor of Acupuncture and Oriental Medicine degree to be awarded, students are required to complete all studies within four years of initial matriculation.

**NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS
EARNED AT OUR INSTITUTION**

The transferability of credits you earn at the Academy is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Doctorate of Acupuncture and Oriental Medicine you earn at the Academy is also at the complete discretion of the institution to which you may seek to transfer. If the Doctorate of Acupuncture and Oriental Medicine degree you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Academy to determine if your Doctorate of Acupuncture and Oriental Medicine degree will transfer.



ACCHS DAOM Program Overview

Code	Course	Hours = Didactic/Clinical	
RM	Integration and Research Module	150	0
RM101	Clinical Evaluation and Assessment	7.5	0
RM102	Case Research and Presentation	15	0
RM103	Pedagogy in Chinese Medicine	7.5	0
RM104	Herb-Drug Interactions	15	0
RM105	The Science of Acupuncture	15	0
RM106	Research Methodology	45	0
RM107	Capstone Project	45	0
CF	Classical Foundations Module	217.5	52.5
CF111	Historical Schools of Chinese Medicine	22.5	7.5
CF112	Clinical Strategies in the Shang Han Lun	15	0
CF113	Classical Pulse Diagnosis	15	0
CF114	Key Formula Families in the Shang Han Lun	45	15
CF115	Six Channel Diagnosis in the Shang Han Lun	22.5	7.5
CF116	Jin Gui Yao Lue Formulas for Common Diseases	22.5	7.5
CF117	Clinical Application of Acupuncture Classics	45	15
CF118	Classical Cosmology in Chinese Medicine	30	0
OP	Orthopedic Medicine and Pain Management Module	225	60
OP221	Anatomy of Pain	22.5	0
OP222	Physiology of Pain	22.5	0
OP223	Survey of Classical and Alternative Approaches in Pain Management	22.5	7.5
OP224	Advanced Orthopedics I - Disorders of the Head, Neck and Spine	22.5	7.5
OP225	Advanced Pain Management I - Neurological Disorders and Pain	22.5	7.5
OP226	Advanced Orthopedics II - Disorders of the Low Back and Hips	22.5	7.5
OP227	Advanced Pain Management II - Tuina, Guasha and Cupping	22.5	7.5
OP228	Advanced Orthopedics III - Disorders of the Upper Extremities	22.5	7.5
OP229	Advanced Pain Management III - Inflammation and Pain	22.5	7.5
OP230	Advanced Orthopedics IV - Disorders of the Lower Extremities	22.5	7.5
PT	Practicum Training Module	0	585
PT141	Internship - CCM Clinical Training		min 60
PT141b	Internship - Orthopedic Medicine & Pain Management Clinical Practicum		min 60
PT142	Externship CCM, Orthopedics, other TCM or Biomedical		min 120
PT143	Professional Practicum (Clinic Supervision)		100
PT144	Case Study Review, Presentation and Discussion		100
	Total	592.5	697.5
		1290	

ACCHS DAOM Curriculum by Trimester

Trimester 1				Trimester 2				Trimester 3			
Wknd	Course	Hours		Wknd	Course	Hours		Wknd	Course	Hours	
		Didactic	Clinical			Didactic	Clinical			Didactic	Clinical
1	Historical Schools of Chinese Medicine	22.5	7.5	1	Key Formula Families in the Shanghai Lun II	22.5	7.5	1	Clinical Application of Acupuncture Classics I	22.5	7.5
2	Clinical Strategies in the Shang Han Lun	15		2	Six Channel Diagnosis in the Shang Han Lun	22.5	7.5	2	Clinical Application of Acupuncture Classics II	22.5	7.5
		15		3	Jin Gui Yao Lue Formulas for Common Diseases	22.5	7.5	3	Classical Cosmology in Chinese Medicine	30	
3	Key Formula Families in the Shanghai Lun I	22.5	7.5	4	Research Methodology I	15		4	Research Methodology II	15	
4	Clinical Evaluation and Assessment	7.5			The Science of Acupuncture		15			Herb-Drug Interactions	
		7.5									
Practicum Training (Recommended)			90	Practicum Training (Recommended)			97.5	Practicum Training (Recommended)			90
Total hours		105	105	Total hours		97.5	120	Total hours		105	105
Total units		7	3.5	Total units		6.5	4	Total units		7	3.5
In Class Total		120		In Class Total		120		In Class Total		120	
Outside Clinic		90		Outside Clinic		97.5		Outside Clinic		90	

Trimester 4				Trimester 5				Trimester 6			
Wknd	Course	Hours		Wknd	Course	Hours		Wknd	Course	Hours	
		Didactic	Clinical			Didactic	Clinical			Didactic	Clinical
1	Anatomy of Pain	22.5		1	Pain Management I	22.5	7.5	1	Integrated Orthopedics III	22.5	7.5
	Research Methodology III	7.5		2	Integrated Orthopedics II	22.5	7.5	2	Pain Management III	22.5	7.5
2	Physiology of Pain	22.5		3	Research Methodology IV	7.5	0	3	Integrated Orthopedics IV	22.5	7.5
		7.5			Capstone Project II	15	4		Capstone Project III	22.5	
3	Survey of Approaches to Pain	22.5	7.5	4	Pain Management II	22.5	7.5				
4	Integrated Orthopedics I	22.5	7.5	Practicum Training (Recommended)					97.5		
Practicum Training (Recommended)			90	Practicum Training (Recommended)			90	Practicum Training (Recommended)			120
Total hours		105	105	Total hours		90	120	Total hours		90	142.5
Total units		7	3.5	Total units		6	4	Total units		6.00	4.75
In Class Total		120		In Class Total		112.5		In Class Total		112.5	
Outside Clinic		90		Outside Clinic		97.5		Outside Clinic		120	

hours units
 Didactic Total = 592.5 39.50
 Clinical Total = 697.5 23.25
 Grand Total = 1290 62.75

hours units
 In Class Total = 705 43.25
 Outside Hours = 585 19.5
 Grand Total = 1290 62.75

FINANCIAL INFORMATION (FEES AND EXPENSES)

Application Fee (nonrefundable):		
	U.S. Resident	\$100.00
	Foreign Student	200.00
Admissions Deposit for Foreign Student (deductible)		300.00
Registration Fee:	(nonrefundable)	30.00
	STRF	.00 / \$1,000 tuition
	Facility Fee	18.00
	Credit Card Processing Fee	1% on all transactions
Graduation Fee / Graduation Processing Fee		200.00 / 100.00
Tuition Fees for Credit:		
	Didactic Course Instruction	270.00 / unit
	Clinic Instruction	18.00 / hour
Lab Coat Rental Fee(nonrefundable)		35.00 / trimester
Malpractice Insurance for Clinic		38.00 / trimester
Transfer Credit Processing Fee (not applicable to GE courses):		30.00 / per course
Late Registration Processing Fees		30.00
Late Tuition Payment Fee		30.00
Late Installment Payment Fee		30.00
Monthly Installment Interest:		10% / year
Add / Drop Fee (after one week of class teaching)		50.00 per form
Challenge Exam		70.00/ unit
Returned Check		25.00 each
Transcript Fee:	Official Copy	10.00 each
	Official Copy (certified mail)	15.00 each
	(two business day turnaround and two-day priority postage)	30.00 each
	Unofficial Copy	5.00 each
Fee for Additional Copy of Diploma:		
	With Cover	50.00 each
	No Cover	30.00 each
Letter of Recommendation or Verification		5.00 / each
Library Fee:	Overdue Charge Per Day	0.25 / each book
	Damaged Book	20.00 / each item
	Lost book	Replacement Price of Original Text
Student ID Replacement		5.00
Student Document Copy Fee		30.00

NOTE: To graduate or be issued a transcript, all fees, current and due, must be paid in full.

Total Estimated Fees: Doctor of Acupuncture and Oriental Medicine Program:
 ·DAOM Program: Tuition \$23,220.00; Fees \$1,000.00 (Total: \$24,220.00)

The Academy reserves the right to raise or lower tuition or fees and the regulations governing them whenever deemed necessary by the governing board of directors of the Academy. The Academy reserves the right to change any or all fees, in which case 30 days prior notice will be given.

Tuition may be increased during the program at a rate similar to that of the national cost of living index increase; students should budget such a raise accordingly.

OTHER EXPENSES

In addition to the fees and estimated expenses outlined, when preparing a budget, all students should consider the costs of textbooks, housing and meals, health, transportation and miscellaneous expenses.

PAYMENT OF TUITION AND FEES

Students should be prepared to pay all tuition and fees each term at registration. All checks must be made payable to "ACCHS." Low-interest installment agreements are available to students experiencing financial difficulties. The down payment is one third (1/3) of the total amount. Students who do not pay in full or complete their installment contracts are ineligible to register for the following term, graduate, or receive transcripts of academic credit. Students will be charged \$30 for each late installment and the monthly interest is based on 10% annual interest. The processing fee for each returned check is \$25.

STRF (Student Tuition Recovery Fund)

In California, a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Tuition Recovery Fund. The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by California residents who were students attending schools approved by the Bureau for Private Postsecondary Education (BPPE). You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

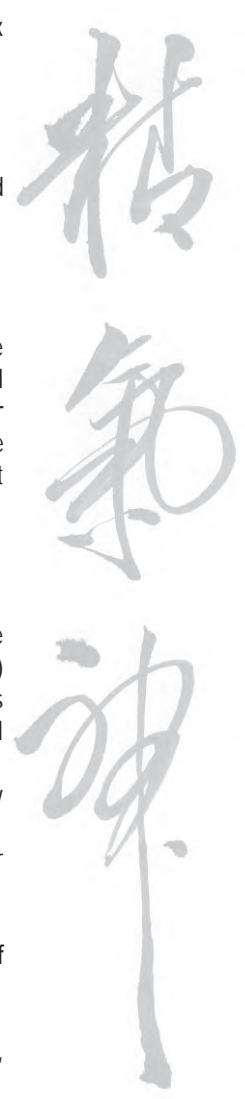
1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition by cash, guaranteed student loans, and
2. Your total charges are not paid by any third-party payer, such as an employer, government program, or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within the 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, or collect on a judgment against the institution for a violation of the Act.



Action Mind Breath

TUITION REFUND POLICIES

Calculation of refunds is done based on clock hours paid for versus clock hours passed at the time of the withdrawal or dismissal. A student may withdraw and obtain a refund at any time before they have completed 60% or less of the instruction for any DAOM course. Detailed explanation of these policies follows:

For refund purposes, an accepted applicant may only terminate enrollment in person or by certified mail. Termination notices received by mail take effect on date of postmark.

Full refund period - Cancellation after enrollment

When an accepted student has notified the Academy of intent to enroll by paying registration fees, the student will be considered enrolled with the newly entered class. A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session of the first DAOM program course/weekend. After the first class session of the DAOM program course/weekend, a student can obtain a refund for clock hours not attended any time before they have completed 60% or less of the instruction for any DAOM course.

Cancellation after the full refund period

If a student cancels after the first class session of the first DAOM program course/weekend, the Academy is entitled to retain the registration fee, but will refund other moneys paid according to the refund policies below.

Tuition refund after classes have begun

A partial tuition refund will be permitted if a student cancels enrollment when classes have completed 60% or less of the instruction. The unused portion of tuition will be calculated, based upon clock hours paid for versus clock hours passed, plus the drop fee of \$50.00 per form. The student will be charged from the first day of school until the last date of attendance, including the classes not attended in between. A \$50.00 drop fee per form will be applied.

Example of our refund policy

After enrollment (7 units didactic), a student notified the Academy of withdrawal from all classes on the 2nd day of the first DAOM program month of the trimester. The student must pay the tuition fees for two days of classes plus the \$50.00 drop fee. The remaining portion of the paid tuition will be refunded. There are 90 clock hours of instruction left. Calculation is as follows:

$$\begin{array}{r}
 \text{amount paid for instruction,} \\
 \text{not including registration fee}
 \end{array}
 \times \frac{\text{clock hours of instruction} \\
 \text{paid for but not yet occurred}}{\text{Clock hours of instruction for} \\
 \text{which student has paid}}
 - \text{drop fee} = \text{refund amount}$$

$$\$1,744 \quad \times \quad \frac{90 \text{ clock hours}}{105 \text{ clock hours}} \quad - \quad \$50 \quad = \quad \$1,445.00$$

For the clinical training refund policy, please refer to the ACCHS Clinic Handbook.

Students dismissed from the Academy for any reason will have their tuition returned according to the above schedule. All refunds are made within 30 days of cancellation of the enrollment agreement by either the student or the Academy.

Financial Aid Refunds

Refunds, for students who receive financial aid to cover the costs of tuition and living expenses, who drop below their full-time or part-time status, will be returned to the lender(s) to reduce the loan debt.

ACADEMIC REGULATIONS

Students must observe the applicable rules and regulations of the Academy. Failure to do so, may result in disciplinary action.

ATTENDANCE AND DECORUM

Inconsistent attendance is a serious concern to the faculty and administration because it jeopardizes a student's eligibility to obtain licensure in many states, restricts the depth and scope of an individual's educational progress, and often results in only achieving the institution's minimum requirements, only achieving levels of professional development below the student's potential.

Faculty are required to take and record daily student attendance. Students who miss more than three classes must make an appointment with the administration within five days to assess their attendance problem. The administration may allow students with absences totaling less than five classes to return to class, depending on their mitigating circumstances. Otherwise, an "F" grade will be assigned and the course must be repeated. Three tardies will be counted as one absence. Using attendance forms provided by the administration office, instructors are directed to track and report any student attendance deficiencies by the middle of each trimester.

The Academy emphasizes the importance of knowledge of the healing arts, as well as maintaining respectful and ethical conduct. It is important to remember that in the classroom as well as in the clinic, decorum is an integral part of the learning process. Tardiness, absence, inappropriate attire, poor attitude, eating during class, etc. are viewed as showing a lack of respect and may be grounds for disciplinary action.

COURSE GRADES

Grading is done on the four-point system, and their interpretations are as follows:

Grade	Interpretation	Grade Point	Equivalent %
A		4.0	94 - 100
A-	Excellent	3.7	90 - 93
B+	Good	3.3	87 - 89
B		3.0	83 - 86
B-	Moderate	2.7	80 - 82
C+		2.3	77 - 79
C (CR)	Minimum Passing	2.0	73 - 76
C- to D-	Fail	1.7 - 0.7	60 - 72
F (NC)	Fail	0.0	0 - 59
In	Incomplete	0.0	0
P	Pass		
F	Fail	0.0	

Individual instructors may grade certain courses on a CR/NC basis (Credit / No Credit). A "No Credit" will be included in an individual's grade point average as 0.0. A "Credit" will be reflected in the GPA as a 2.0 and will be counted as completed credit. A failed course must be repeated and passed before the student enrolls in any course for which the failed course is a prerequisite.



GRADE OF INCOMPLETE

For a didactic course in which the student fails to complete required work before the end of term, the instructor may optionally assign an Incomplete as an alternative to a grade of Fail only if:

- the student requests an Incomplete credit before the end of the term;
- the student has made arrangements in writing with the instructor for completion of the course requirements by a specified date;
- the arrangement has been approved in writing by the administration; and
- the Incomplete will be converted to a grade by the beginning of the following trimester.

AUDITING

Students may register to audit a class when they have completed all of the course prerequisites, and upon approval of the administrator. Students auditing classes must follow the general rules and regulations that apply to all students, such as those regarding attendance, decorum, student conduct, etc. Failure to abide by school rules, as an audit student, will result in disciplinary action. Under no circumstances will an audit course be converted to credit.



LEAVE OF ABSENCE / WITHDRAWAL

A student who chooses to interrupt his or her course of study may apply to the administration for a leave of absence. Each request will be considered individually and on its own merits. Students who drop a class before the last day to drop will receive a "W" on their transcript. Students who drop after the drop date will receive an "F" grade for the course(s).

ACADEMIC PROBATION AND DISMISSAL

Students must maintain a 2.5 grade point average (GPA) each trimester in order to maintain good academic standing. A student whose GPA falls below 2.5 will be placed on a two-trimester academic probationary period, during which the student must maintain a 2.5 GPA for each trimester within the probationary period. Any class not completed with at least a 2.3 must be retaken at the next available time. Probationary students who have maintained a 2.5 GPA for the length of the probationary period will have their probationary status removed. If a student fails to maintain a 2.5 GPA for each trimester during the two-trimester, probationary period, he/she will be dismissed from the Academy.

If dismissed, students may be considered for readmission after a significant amount of time separated from the Academy and after the student has demonstrated some or all of the following: Remedial course work at an accredited college; academic or personal counseling; or demonstration of having overcome the difficulties that led to the dismissal. Once a student is readmitted, s/he is expected to maintain at least a 2.7 trimester GPA. Failure to do so after being readmitted may result in immediate and final dismissal from the Academy.

Restriction: The course credit load of a student who has been academically dismissed or is on probation will be determined through consultation with an academic advisor.

ASSESSMENTS

ACCHS will use a variety of assessment activities in order to determine that student learning and achievement are in line with the educational objectives. Assessments include but are not limited to, examinations, essays, in class demonstrations, projects, case studies related to didactic materials, capstone research project, observations, clinical interactions, in-class discussions and presentations.

ACADEMIC NOTICE

A student will be put on academic notice when s/he has failed a course twice. The Academy will dismiss the student if on the third attempt s/he is unsuccessful at passing the course.

INVOLUNTARY WITHDRAWAL

A student's continued enrollment at ACCHS is a privilege based not only on satisfactory scholastic status and adequate clinical TCM psychomotor skills, but also upon good psychological health and personal conduct. If, in the opinion of the faculty, administration and/or dean of the Academy, a student demonstrates evidence of a psychological problem, an informal meeting will be scheduled with the student to inquire into his/her conduct or attitude. Subsequent to this meeting, the administration will seek professional opinions as to the likely implications of such conduct from the Academy. If it is determined that counseling is suggested or necessary, an effort will be made to have the student attend counseling on a voluntary basis. However, refusal to obtain counseling, initially or on a subsequent basis, shall be cause for involuntary withdrawal from the Academy. The administration shall inform the student, in writing, of the effective date of the involuntary withdrawal.

STUDENT CONDUCT

After a review by the board of directors, a student may be dismissed for failure to follow Academy regulations or for disrespectful behavior to a student, administrator, faculty member, and/or clinic patient. Any conduct or action, which endangers life, violates the law, or violates the physician-patient relationship, is also grounds for dismissal. The name of any student so dismissed shall be reported to the California Acupuncture Board, Division of Allied Health Professions, and Board of Medical Quality Assurance.

UNLAWFUL (SEXUAL) HARASSMENT POLICY

The Academy vehemently prohibits sexual, racial, and other forms of harassment by its faculty, staff, and students. The Academy maintains a policy that prohibits harassment on the basis of sex, race, religion, color, national origin, disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, or local ordinance or regulation.

DISCIPLINARY ACTION

Violation of regulations of the Academy could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies. If you have further questions regarding the regulations of the Academy, please contact the admissions office at 510-763-

7787, Monday through Saturday between the hours of 9:00 A.M. - 5:00 P.M. Also, refer to section *Involuntary Withdrawal* of this catalog.

ACADEMIC INTEGRITY / DISHONESTY POLICY

Plagiarism and cheating are offenses against the integrity of the courses in which they occur and against the ACCHS community as a whole. Plagiarism and cheating involve intellectual dishonesty, deception, and fraud, which inhibit the honest exchange of ideas. In accordance with the Academy of Chinese Culture and Health Sciences Student Conduct policy, students are entitled to notice of what constitutes plagiarism and cheating, and the right to appeal penalties. Plagiarism and cheating may be grounds for dismissal from the institution. For definitions, penalties, and procedures, refer to the current ACCHS *Student Handbook*.

A DRUG-FREE ENVIRONMENT

Employees and students of the Academy are hereby notified that the unlawful manufacture, distribution, dispensation, or possession of alcohol or a controlled substance is prohibited in all areas of ACCHS. Action will be taken against any employees/students for violating such prohibition.

STUDENT RIGHTS AND GRIEVANCE PROCEDURE

Students with concerns about academic or administrative rulings or procedures should first bring their concern directly to the instructor or administrator involved. If resolution is not possible, the complaint should then be presented in writing to the Grievance Committee, which will hear the matter and respond with a decision within ten working days of receipt. If the Grievance Committee's decision does not provide resolution, an appeal for review can be made to the Academy's president on behalf of the Board of Directors. Any resolution will be kept in both the student file and school grievance file. Also, after initiating the institutional Grievance Procedure, the student may report any grievances to BPPE and/or ACAOM, respectively (see page 5 of this catalog for contact info.).

STUDENT RECORDS

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. State law requires the Academy to maintain school and student records for at least a five-year period. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.

STUDENT SERVICES

ADVISING AND CONSULTATION

The Academy's academic advisors and administration staff provide consultation services to students in order to either direct them to appropriate counseling agencies for personal services or help them solve their academic issues.

COMPUTER FACILITIES

Students have access to word processors and the Internet in the computer room located on the 5th floor. Also, Internet accessibility is provided in the Library. Students may go on-line during normal library hours. Students may access the Academy's wireless Internet services using their own Wi-Fi compatible devices. More information on wireless settings can be found in the Academy administration offices.

STUDENT LOUNGE

Student lounges are available on the Academy's third and fourth floors, with microwave ovens and refrigerators for student convenience, and with a space for group or individual clinical case study.

STUDENT ID

An ID will be issued to MSTCM program students at the beginning of the trimester. Students must evidence their ID when checking out materials from the library or when purchasing herbs in the Academy clinic. Also, students may use their ID to receive discounts wherever applicable.

BOOKSTORE

All textbooks, reference materials, herb samples, medical charts, etc. are available at the school bookstore, with discounts provided. Per specific requests, the bookstore helps place specific orders for student groups.

COPYING SERVICE

Copiers are conveniently located at the reception, in the administration office, and in the library. A low-cost copy fee is applied for students' specific copy needs.

HEALTH CARE

The Academy teaching clinic is available for students and their immediate family. Health care is provided at only \$20 per visit. Herbs are additional at half price.

STUDENT SUPPORT SERVICES

Prospective students are encouraged to contact ACCHS early in the admissions process in order to receive assistance and information about services. Students with disabilities need to apply for admission to the Academy using the standard admissions process. Current students may also be eligible for one or more services, depending on the specific nature of their disabilities. Disability verification must be provided to the Institutional Relations Office when registering at ACCHS. The Disability verification must be in the form of a certified document from a qualified medical professional.

STUDENT REQUEST FORM

Student requests should be submitted on a "Student Request Form," which may be found in the administration office or on the ACCHS website. Completed student request forms should be given to an administration official or dropped in the administration mailbox (located outside the main administration door) if no counselor is available. When a determination is made by the administration regarding the request, the counselor will notify the student in writing.

ORIENTATION

The Academy provides an opportunity for new students to become acquainted with the campus, the Academy system, and other aspects of ACCHS student life. In addition, s/he can meet classmates and professors and can begin to feel at home, sharing intellectual and social activities before the academic program begins.

REFUSAL OF SERVICE TO STUDENTS

The Academy may refuse any type of service to a student who has an outstanding balance of unpaid tuition and/or fees. The Academy may refuse services to a student who has terminated college matriculation with financial obligations remaining unpaid.

GRADUATION REQUIREMENTS

All students will be held to graduation requirements, which were in effect at the time of their admittance to the Academy, barring a change in state law, or state or national authorization of the Academy’s degree program. All candidates for graduation from the Academy must:

1. Complete each class and term of clinic with a grade of 2.7.
2. Maintain a GPA of at least 2.5 in all graded work.
3. Successfully complete the Capstone project
4. File a Notice of Candidacy for Graduation during the final term before graduation.
5. Have cleared all financial obligations to the Academy, including the graduation fee, which covers the costs of: California licensure exam application processing; diploma and diploma cover; renting cap and gown; and attendance at the graduation ceremony.

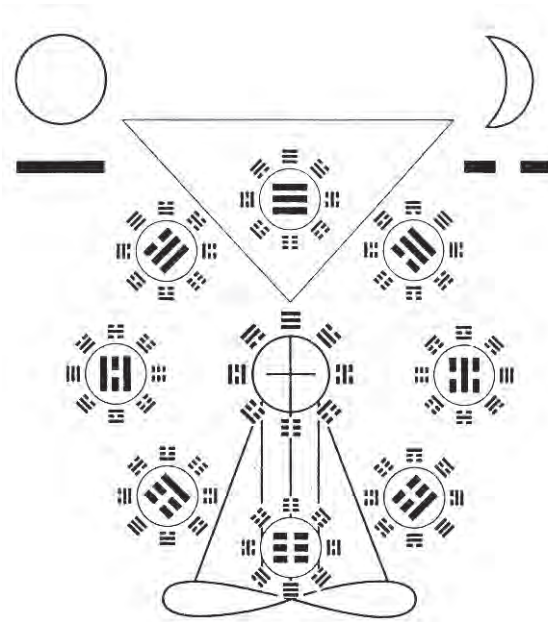
When a candidate for graduation has completed all requirements listed above, his or her file is reviewed for degree eligibility by the Academic Standards Committee. Those candidates who have satisfactorily met all the requirements set forth by the Committee are awarded the degree of Doctor of Acupuncture and Oriental Medicine.

PLACEMENT

The Academy posts notices of known job openings on a centrally located bulletin board and refers students to successful alumni and practitioners; though ACCHS offers no guarantee of employment.

STUDENT RECORDS

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. State law requires the Academy to maintain school and student records for at least a five-year period. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.



FACULTY

Joseph Adams, L.Ac. MTOM (guest lecturer)

Educational Experience:

Licensed Acupuncturist, State of California, California Acupuncture Board, 2004; Orthopedic Acupuncture, Fred Lerner, 2002-2004; Master of Oriental Medicine, Emperor's College of Oriental Medicine, Santa Monica, 2003; Cardiopulmonary Resuscitation, & First Aid, 2010; Certified in the management of Hepatitis C, Quan Yin Healing Center, San Francisco, 2005; Clean Needle Technique, Council of Colleges, 2004; Certified Massage Therapist, Alive and Well Massage School, Kentfield, 1992; Advanced Auricular Therapy, NADA Protocol 2003-2005, Steve Meeker L.Ac. Homotoxicology, Japanese Needling, Shang Han Lun, Dr. Miki Shima, 2003-2007; Neo-classical Pulse, & Shen-Hammer pulse lineages, Dr. William Morris, 1998-2005; Eight Extra Vessels, Divergents, Sinew Vessels, Shen Hammer, Celia Dermont L.Ac., 2000-2005; Treatment of Degenerative Conditions With Extraordinary Vessels, Jeffrey Yuen, 2004-2006; I Ching Acupuncture, Dr. Chen, 2004; Secondary Vessels, Dr. David Chan, 2003; Shiatsu, Tuina, and Acupressure, Emperor's College, Dr. Gu, & Ingrid Marsten 1997

Present Positions:

AIMC Berkeley: Instructor, Clinical Supervisor, 2006-present; Adams Acupuncture Family Practice, 2008-present Bayside Recovery of Marin, Resident Acupuncturist, San Rafael, 2008-Present; CJOM & American Acupuncturist, Field Editor. In Addition to receiving a Master's Degree in Oriental Medicine from Emperor's College in Santa Monica, Joseph is a second-generation acupuncturist and often calls upon needling techniques and formulas that were handed down to him. In Addition to his formal training and family lineage, Joseph spent many years serving as a senior student to William Morris, Ph.D., L.Ac. Ultimately, Joseph was entrusted with the mission of teaching the specialized pulse systems he had mastered with Dr. Morris. Following in the footsteps of his significant teachers, Joseph continues his own research of classical Chinese literature with the goal of bringing practical systems to life. Joseph has published articles relating to health, pulse diagnosis, and Chinese philosophy and also works as a peer review editor for The American Acupuncturist. He regularly teaches a variety of pulse and secondary vessel classes at the Acupuncture and Integrative Medical College in Berkeley and is a visiting instructor at ACCHS-Oakland, Five Branches-San Jose, Emperor's College-Santa Monica, and at a variety of other locales throughout California.

Dr. Huang Huang, Ph.D. TCM

Educational Experience:

Master's Degree in TCM, Nanjing University of Traditional Chinese Medicine, 1982; Ph.D. Degree from Juntendo University, Japan; Publications - Numerous articles in both Eastern and Western medical journals; Acute Abdominal Syndromes: Their Diagnosis and Treatment according to Combined Chinese-Western Medicine (Blue Poppy Press, 1991); Musculoskeletal Disorders: Healing Methods from Chinese Medicine, Orthopedic Medicine, and Osteopathy (North Atlantic Books, 1998).

Present Positions:

Professor - Nanjing University of Traditional Chinese Medicine; Ph.D. Research Director, Nanjing University of Traditional Chinese Medicine; Lecturer – throughout China, Europe, the United States; Author – some of his books have been translated into English: Ten Key Formula Families in Chinese Medicine; Zhang Zhong Jing's Clinical Application of 50 Medicinals; Applications of Medicinals with Classical Formulas; Huang Huang's guide to Clinical Application. Dr. Huang teaches at Nanjing University of Traditional Chinese Medicine, and also travels across China and internationally, lecturing about the clinical use of classical medicinals and formulas. His particular area of focus is on the application of classical formulas according to constitutional types.

Dr. Wallace Li, L.Ac ,DAOM

Educational Experience:

DAOM, 2005, OCOM University, Portland, Oregon. MSTCM, 1998, Academy of Chinese Culture and Health Sciences, Oakland, California

Present Positions:

Professor, ACCHS; Professor, Five Branches Institute; Private Clinic – doctcm Acupuncture and Herbal Care Clinic. Dr. Li practices classic TCM, and advocate integrative medical care. He specializes in Fertility and Women's Health, as well as Internal Medicine and Pain Management. Since childhood, Dr. Li has studied the core of Chinese culture — Taoism, Confucianism, and Buddhism. This naturally led him to become a lifelong seeker of metaphysical and spiritual knowledge. He has conducted intensive research and studies on TCM principles and models originating from Taoism. He travels to China frequently, and has learned clinical skills from various renowned and senior practitioners in China. Since early 2000, Dr. Li has been teaching various, major courses at TCM colleges in northern California, and he has lent his voice to the cause of preserving and restoring an emphasis on the medical Classics within our TCM education in the US. His long his-

tory of studying and teaching Classical Chinese Medicine make him an ideal candidate to teach Sequential Time in the Shang Han Lun. Classical Pulse Diagnosis, Classical Herbalism (10 Key Formula Families & Jin Gui Yao Lue), Yi Jing, and Clinical Training.

Dave Dahe Liu, Ph.D., L.Ac. (guest lecturer)

Educational Experience:

Coming from four generations of family medical practitioners, Dave Liu has been learning TCM since 1970. B.M. in traditional Chinese medicine, Shanghai University of TCM, PRC, 1984. Received Masters, Doctorate, and a Fellowship in TCM/Oriental Medicine in the U.S.

Present Positions: Heads Research and Management division and is professor and academic advisor at ACCHS; President and professor at the American Institute of Acupuncture Orthopedics & Traumatology; Clinical Director, professor, and advisor for the Chinese Medicine Clinic and Education Center in San Francisco, CA.

Previous Positions: Staff physician, Hong Kow District Clinic, Shanghai, PRC; staff physician, Xin Jia Jiao Clinic, Shanghai, PRC; instructor, physician, and assistant to the president of Shu Guang Hospital, Shanghai, PRC.

Mr. Liu received his California acupuncture license in 1988 after 14 years of schooling, clinical experience, and teaching experience in traditional Chinese medicine in Shanghai, PRC, which followed graduation from Shanghai University of Traditional Chinese Medicine in 1984. He worked in the Shu Guang Teaching Hospital as an instructor to both Chinese and international students of Chinese medicine for W.H.O. He has numerous published articles and is the first TCM practitioner to speak at the Hepatitis B Conference hosted by the Asian Liver Foundation and Stanford University.

Dr. Henry McCann, DAOM

Educational Experience:

OCOM, Portland, OR Doctor of Acupuncture and Oriental Medicine, September 2008 ; Specializations in Women's Health and Geriatric Medicine CHENGDU UNIVERSITY OF CHINESE MEDICINE, Chengdu, China; Certificate, Advanced clinical training in Chinese medical gynecology, June 2008 NEW ENGLAND SCHOOL OF ACUPUNCTURE, Watertown, MA; Diploma; Certificate in Chinese Herbal Medicine; Certificate in Japanese Hari, August 1999; Practitioner in the Huo Shen Pai and Dong Shi Pai lineages of classical Chinese medicine; BCLS for Healthcare providers certified (American Heart Association); First Aid certification (American Heart Association); Language proficiency in Japanese, Spanish, Chinese (intermediate); working reading ability classical Chinese; Graduate of 2

year post-graduate course in Chinese medical classics with Jeffrey Yuen; Certificate in Huang Di Nei Jing with Dr. Henry Lu at International College of TCM of Vancouver Certificate of the Hunyuan Institute for Chinese Classics in Classical Chinese Medicine; Certificate in Japanese Psychology, ToDo Institute (Vermont); Certified teacher of the Pangu Shengong lineage of Qigong; 12th Generation Lineage Disciple Chen Style Taijiquan, 3rd Generation Lineage Disciple Hunyuan Chen Taiji.

Present Positions:

North Jersey for Acupuncture and Oriental Medicine, Madison, NJ Founding Partner, 2001 – present Practiced Oriental medicine in private practice setting; average between 60 – 80 patient visits per week; Professor: OCOM, Portland, OR Core Faculty Member, Doctoral Degree Program, 2009; ACTCM, San Francisco, CA Visiting Faculty, Doctoral Degree Program, 2012; PCOM, New York, NY Faculty Member, Clinical Supervisor, 2006 – present; Lecture: INSTITUTE FOR CLASSICAL ASIAN MEDICINE, Madison, NJ Director, 2005 – present Dr. McCann is licensed to practice acupuncture and Oriental medicine in NJ, NY, MA and OR. He earned his diploma from the New England School of Acupuncture and his doctoral degree in acupuncture and Oriental medicine from the Oregon College of Oriental Medicine. As part of his doctoral studies he interned at the Chengdu University of Chinese Medicine in Sichuan, China. ntal Medicine and is a core faculty member for the Oregon College of Oriental Medicine doctoral degree program. He also lectures to doctoral students at the American College of TCM (San Francisco), and has taught Chinese medicine in Ireland, Germany, Austria, Holland and Indonesia. He is the author of two books and numerous articles on Chinese medicine and currently sits on the New Jersey State Board of Acupuncture by gubernatorial appointment.

Dr. Quoc Vo, MD

Educational Experience:

Board certified, Neuromusculoskeletal Medicine-Osteopathic Manipulative Medicine (2003 to current); Neuromusculoskeletal Medicine Residency, Osteopathic Manipulative Medicine, (Chief Resident-2003), St. Barnabas Hospital, Bronx, NY 10458 (2001 to 2003); Traditional Rotating Internship, St. Barnabas Hospital, Bronx, NY 10458 (2000 to 2001); Doctor of Osteopathic Medicine, Western University of Health Sciences, College of Osteopathic Medicine of the Pacific (COMP), Pomona, CA 91766 (1996 to 2000)

Present Positions:

Osteopathic Physician, St. Mary's Medical Center and St. Mary's Spine Center, San Francisco CA (2003 to present); Adjunct Instructor in Human Anatomy, Cell and Tissue Biol-

ogy, School of Dentistry, UCSF, San Francisco, CA (2005 to present); Dr. Quoc Vo's experience in his studies, research, practice and teaching of osteopathic medicine has involved an in-depth focus on the anatomy, neuro-anatomy, and physiology related to pain syndromes. His residency and board certification in neuromusculoskeletal medicine qualify him to teach to the Anatomy and Physiology of Pain courses in the ACCHS DAOM program.

Dr. Suzanne Robidoux Ph.D.

Educational Experience:

Post-Doctorate Fellowship, Beijing (2013 to present); PhD in Acupuncture and Tuina, Nanjing University of TCM (2007); College DEC Chinese Acupuncture (May 2001); MA in Oriental Medicine, International Institute of Chinese Medicine, Santa Fe, NM, USA (1999); BAC in Health Sciences, Bois de Boulogne, Quebec, Canada (1996); Executive council member, World Federation of Chinese Medicine Societies, WFCMS (2008); Publications 13 Publications, mostly with People's Medical Publishing House (2007 to 2012)

Present Positions:

12 International Speaking Engagements (2007 to present) University Professor, Southeast University, Nanjing, China (2004 to 2007); Post-Doctorate Fellowship in Chinese Medicine – Beijing University of Chinese Medicine, Beijing, China (2013 to present); Chinese Medicine Physician (1997 to present)

Dr. Suzanne Robidoux has now been living in China and Taiwan for the last 14 years studying with various masters with a focus on classics and clinical practice. She started by spending three years in the south of Taiwan to master mandarin while learning with clinical masters. Then she moved to Nanjing and completed her Ph.D. in acupuncture at the Nanjing University of Chinese Medicine in 2007. Suzanne came to Beijing in 2007 and worked with several masters all over China to bring their life's work to the printing press and make the knowledge available to the West. She has translated and edited over 20 professional Chinese medical textbooks related to acupuncture and Chinese medicine, during which she had the chance to work with Dr. Shi Xuemin, specialist in neurological disorders and famous for getting the best results with his needling technique. Suzanne is now a fellow at the Beijing University of Chinese Medicine researching the clinical efficacy of the classical approach of the Zhang Zhongjing's classical texts "Shang Han Lun" and "Jin Gui Yao Lue" in Beijing. She also works at the Suicide Prevention Center in Beijing to contribute to the benefit of society providing acupuncture treatment severe cases of depression and suicidal tendencies. In her free time she continues to research and practice the art of Bagua Zhang and the Zhou yi.

Z'ev Rosenberg, L. Ac., Dipl. Ac., F.N.A.A.O.M. (guest lecturer)

Educational Experience:

Master's in Oriental Medicine from Emperor's College of Oriental Medicine, 1989; Degree in Oriental Medicine from Southwest Acupuncture College, 1983; Private Apprenticeship with Michael Broffman, L.Ac. (1975 to 1985); Studies in Macrobiotics and Shiatsu, Kushi Institute, 1979; Degree in Herbology and Massage, Santa Fe School of Natural Medicine, 1976

Present Positions:

Full-time practice in Acupuncture and Chinese Herbology, since 1983; Professor Emeritus, Pacific College of Oriental Medicine (PCOM), San Diego, since 1999; Chair of the Department of Herbal Medicine at Pacific College of Oriental Medicine (PCOM), San Diego; Senior Researcher at Xinglin Institute in Early East Asian Medical Research. Z'ev has lectured widely both to the public and to students of both Chinese medicine and macrobiotics over the last twenty-five years. He is the former president of the Acupuncture Association of Colorado, where he spearheaded a successful drive to the registration of acupuncture practitioners in that state. For the last twelve years he has served as a professor and Chair of the Department of Herbal Medicine at Pacific College of Oriental Medicine in San Diego, and he also maintains a private practice in Chinese internal medicine, specializing in autoimmune disorders. Z'ev has written several articles for professional Chinese medical journals, including Oriental Medicine magazine, Protocol Journal of Botanical Medicine and Journal of Oriental Medicine in America, Journal of Chinese Medicine, and is presently an associate editor for the Clinical Acupuncture and Oriental Medicine Journal. Z'ev also serves as consultant, writer and product developer for Kan Herbs in Scott's Valley, California. Kan Herb company distributes a line of his herb formulas, Alembic Herbs. Current projects include writing and compiling texts on 1) herbal prescriptions and pattern diagnosis and 2) pulse diagnosis according to the Nan Jing/Difficult Classic. He is also designing new formulas for the Alembic Herbs line.

Dr. Feng Shi Lun, Ph.D.

Educational Experience:

1960 – 1965: Studied at the Beijing College of Traditional Chinese Medicine (now known as the Beijing University of Chinese Medicine); Studied under Professor Tung Cheehwa, the iconic TCM gastroenterologist, Zhao Shao qin, Hu Xi Shu and other famous Chinese medicine doctors; Currently he has a large followers of his academic philosophy inherited from Professor Hu Xi Shu; His area of expertise includes internal medicine, pediatric disorders and gynecology.

logical disorders.

Present Positions:

Professor, chief physician, worked for the Ministry of Health-Japan Friendship Hospital; Head of the 3 +3 projects and served as Passing on the heritage of Traditional Chinese Medicine, Beijing –Hu Xi Shu Specialist Research Centre in Beijing; 1965 -1984: Worked as a clinical physician at the Dongzhimen Hospital, Beijing; he was transferred to the Ministry of Health, the Sino-Japanese Friendship Hospital since 1984; Currently he heads the Hu Xi Shu Specialist Research Centre in Beijing.

Dr. Feng Shi Lun is the primary disciple of the late contemporary herbal master, Dr. Hu Xi Shu. Dr. Feng Shi Lun is the director of the Hu Xi Shu Institute, and is the main teacher of a particular style of Shang Han Lun diagnosis and herb prescription that will figure in the ACCHS DAOM program. As such, he is highly qualified to teach this method, in the Six Channel Diagnosis in the Shanghai Lun class.

Thomas Siemann, MSTCM, DAOM, L.Ac.

Educational Experience:

Freie Universitaet Berlin, Philosophy, Universita` di Ancona, Universita` di Milano – Facolta` di Medicina, MSTCM at ACCHS.

Present Positions:

Founder & co-owner of Getting the Point Acupuncture, faculty member and Dean of Academic Affairs at ACCHS.

Previous Positions:

Nursing intern at Stadtkrankenhaus Wolfsburg, shift nurse at St. Gertrauden Krankenhaus Berlin. Teacher, Director of Studies, Director and CEO of private schools in Northern Italy. CEO and co-founder of the American Branch of a German Bicycle Component manufacturer.

Dr. Chady Wonson, DC, L.Ac., CTN, CNC

Educational Experience:

Doctor of Chiropractic, Life Chiropractic College West; MSTCM, Academy of Chinese Culture and Health Sciences (ACCHS), 1998; Certified Traditional Naturopathy; Certified Nutrition Consultant.

Present Positions:

Doctor of Acupuncture & Oriental Medicine, licensed Acupuncturist; Owner/Operator/Doctor at Private Clinic, 400 Montgomery St., San Francisco, CA, since 1986; Professor ACCHS (MSTCM, since 2001); Lecturer, Continuing Education Seminars.

Dr. Wonson specializes in chiropractic care, acupuncture, acupressure, physiotherapy, Chinese herbal remedies, and natural supplements. Dr. Wonson unites time-honored

Eastern healing arts with modern Western medical knowledge, provides paths to greater emotional and physical wellbeing. In addition, Dr. Wonson teaches diagnosis techniques and practice management to students. She is an active member of the California Chiropractic Association and the National Acupuncture and Oriental Medicine Alliance. Dr. Wonson is bilingual in Chinese and English and is professionally based in the heart of the San Francisco Financial District. Dr. Chady Wonson's many qualifications and vast experience treating pain syndromes from numerous sources make her an ideal candidate to teach Pain Management in ACCHS' DAOM program.

Dr. Dan Tao, DAOM, L.Ac.

Educational Experience:

MSTCM from ACCHS, 2010; DAOM from Five Branches University, 2014; Doctorate studies in Chengdu as part of his DAOM, clinic observation and lectures; Extensive training in Master Tung acupuncture system, Young Wei-Chieh, Robert Chu; Extensive training in Classical Herbalism, Dr. Huang Huang, Dr. Yaron Seidman (Certificate from the Hunyuan Institute).

Present Positions:

Professor at ACCHS, since 2015; Clinic Supervisor, ACCHS, since 2014; Private clinical practice in Stockton, CA, sees 40 – 60 patients per week.

After graduating with an MSTCM degree in 2010, Dr. Tao has immersed himself in further studies in CM. This has led to advanced studies with Dr. Young Wei Chieh in Los Angeles, a certification of Classical Chinese Herbalism from the Hunyuan Institute, and a doctorate degree from Five Branches University. Dr. Tao has worked in several different clinical settings, including a Worker's Comp clinic where rigorous assessment and recording were required, private clinics, and a community acupuncture clinic where he primarily uses distal acupuncture to treat medical conditions of both internal and musculoskeletal origin.

Dr. Sarah Tsang, MD**Educational Experience:**

MD from University of Chicago; Residency in Family Medicine at UCSF.

Present Positions:

Instructor of Biomedical Sciences at ACCHS; Family Doctor at Asian Health Services, Oakland; Dr. Tsang is a family doctor at Asian Health Services. She treats members of the Asian community in the San Francisco Bay Area in all manners of health conditions, performing physical examinations, ordering lab tests, prescribing medications, and coordinating their care. This makes her an ideal candidate to teach Introductory Western Medicine.

Anthony Von der Muhll, L.Ac., DNBAO, FAAPM. (guest lecturer)**Educational Experience:**

MSTCM, Five Branches University; Certificate in Integrative Sports Medicine, Five Branches University; Fellow, American Academy of Pain Management (FAAPM); Post-graduate training and national board certification in Acupuncture Orthopedics, Lerner Education, Cedars-Sinai Medical Center; Diplomate, National Board of Acupuncture Orthopedics; Certified Personal Trainer (American College of Sports Medicine); Acupressure Diploma, Acupressure Institute; Certificate in Sports and Deep Tissue Massage, McKinnon Institute.

Present Positions:

Private Practice, Licensed Acupuncturist, Santa Cruz; Clinical Instructor and Assistant Professor, Five Branches University of Traditional Chinese Medicine; Contracted acupuncture provider; Physical Therapy Aide and Athletic Training Assistant, Palo Alto/Santa Cruz Medical Foundation; Approved Continuing Education Instructor, California Acupuncture Board, "Recognition and Management of Serious Medical Conditions for Acupuncturists in Primary Care" and "Integrative Acupuncture Orthopedics."; Expert Witness, California Acupuncture Board.

Anthony Von der Muhll's training and clinical experience includes four years of graduate studies at the Five Branches University of Traditional Chinese Medicine, and post-graduate training and national board certification in Acupuncture Orthopedics. He was the first Licensed Acupuncturist to graduate from Five Branches' Integrative Sports Medicine Certificate program, and has served as a Clinical Instructor in Integrative Sports Medicine at Five Branches since 2003. He combines traditional Chinese acupuncture with myofascial trigger point and neuro-anatomical dry needling techniques. Anthony cycles, runs, swims, plays racquetball, basketball and frisbee,

and enjoys rock climbing and wilderness backpacking. He has also studied and practiced yoga and martial art forms including taiji, qi gong, and bagua.

Dr. Sherry Yang, DAOM, MSTCM, MB/BS, LAc**Educational Experience:**

DAOM from American College of Traditional Chinese Medicine, SF CA, 2012; MSTCM from Academy of Chinese Culture and Health Sciences, Oakland CA, 2003; Bachelor of Medicine from Shanghai Medical University, Shanghai China, 1985.

Present positions:

Faculty at ACCHS; Private practice; Adjunct: clinic supervisor

Dr. Yang was a physician in Zhongshan Hospital of Shanghai Medical University; a physician and lecturer in Medical Psychology and Psychiatry Department in Shanghai Medical University; and the director of Academic Affairs at ACCHS. In addition to having a Chinese medical career spanning over 30 years, Dr. Sherry Yang has been intimately involved in teaching Foundation Module courses for ACTCM's DAOM program. This makes her an ideal candidate for teaching Research Methodology, Case Management, and Pedagogy.

I. Integration and Research Module

RM101 - Clinical Evaluation and Assessment (.5 units / 7.5 hours)

Description: This course teaches students the importance of incorporating a thoughtful strategy and specific tools for objective monitoring and evaluation of patient progress, in order to minimize bias. The students will review literature documenting the disparity between patient and physician impression of progress and actual patient outcomes. Students will review case studies in which both the practitioner and the patient felt subjectively as if the patient's condition was improving, and yet objectively it was not. Students will then learn specific tools that they may incorporate into their practice in order to gather higher quality feedback as the effectiveness of their treatments. This will allow them to identify and control for variables, and document appropriately so that any case studies and clinical trials they produce will be medically and educationally useful.

Prerequisites: None

Competencies: Clinical evaluation and research skills

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Faculty: Dr. Thomas Siemann

RM102 - Case Research and Presentation (1 units / 15 hours)

Description: This course teaches students how to research relevant biomedical and Chinese medical literature about the specific disease mechanisms involved in a case, to structure treatment, monitor outcomes, and present the results to medical practitioners of different backgrounds using technical language that is relevant and appropriate to the audience. In learning to work through this incremental process for the patients they see and the case studies they prepare during their DAOM, students will become very knowledgeable in the conditions they encounter in clinic, and adept at structuring treatment with consideration of the sum knowledge of both Chinese Medical and biomedical literature. Later in the program, students will incorporate what they learn in this course to guide their preparation of a pre-proposal, proposal, capstone paper and capstone presentation.

Prerequisites: None

Competencies: Consultation and collaboration skills; Clinical evaluation and research skills

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays, Examination, Case Study report

Faculty: Dr. Sherry Yang

RM103 - Pedagogy in Chinese Medicine (.5 units / 7.5 hours)

Description: This course teaches a modern understanding of knowledge acquisition, with focus on the particular teaching methods that are most relevant to the transmission of Chinese medical knowledge in both a classroom and clinical setting. Upon completion of the course, students will have learned the distinguishing features of effective teaching, and will have developed the skills necessary to be effective didactic teachers and clinical supervisors.

Prerequisites: None

Competencies: Consultation and collaboration skills; Clinical supervision and practice management

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, out of class assignments and presentations.

Methods of Evaluation: In-class participation, Essay, Examination, Presentation

Faculty: Dr. Sherry Yang

RM104 - Herb-Drug Interactions (1 units / 15 hours)

Description: This course will explore classes of pharmaceuticals, as well as the potential interactions between those pharmaceuticals and Chinese medicinal herbs, and documented in the medical literature. It will cover principles and case studies regarding the management of concurrent prescriptions of herbal formulas and pharmaceuticals.

Prerequisites: None

Competencies: Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

Methods of Evaluation: In-class participation, Essay, Examination, Patient Drug-Herb reports

Faculty: Dr. Chady Wonson

RM105 - The Science of Acupuncture (1 units / 15 hours)

Description: This course will review the most recent literature and theories regarding the anatomical and physiological mechanisms through which acupuncture achieves its efficacy. These include the neurological, myo-fascial and circulatory models of acupuncture, gaso-transmission of nitrous oxide, Bonghan channels, and other models.

Prerequisites: None

Competencies: Consultation and collaboration skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays, Examination

Faculty: Dr. Sarah Tsang

RM106 - Research Methodology (3 units / 45 hours)

Description: All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects.

This first course discusses Chinese Medicine as both Medical Science as well as a field within the realm of humanities. It discusses the types of research that pertain to each of these facets of Chinese Medicine, with an emphasis on epistemology, philosophy of science, and distinguishing between ancient Chinese and modern methodologies for pursuing knowledge and validating truths. Students will also be introduced to the ACCHS library resources, and shown how to access peer-reviewed TCM journals.

This second course explores the distinguishing characteristics of evidence-based medicine, and serves as an introduction to scientific research, with a particular emphasis on conducting research within the field of TCM. It explores the relevant methodology for designing and conducting clinical research, covering different types of research: survey trials, case-study research, pilot studies, QA studies, clinical trials, randomized controlled trials. Students will specifically learn how to develop a hypothesis, define of the population set with regards to the ideals of Chinese Medicine, determine strategies and methods to test their hypothesis, select methods to gather and analyze data, and present their results and conclusions.

This third course presents and critically analyzes research and original contributions in the field of Chinese Medicine. Students will learn about the different ways that a practitioner and/or scholar of Chinese Medicine may engage in original thought and creative work (including survey studies, clinical studies of a specific herb, formula or disease, analysis of literature with new conclusions, translation work, etc.). The students will learn to critically evaluate work in terms of validity and relevance according to the parameters that lend credence in Chinese medicine. This final research methodology course covers the actual writing of a professional paper. Students will learn to conduct and summarize their literature review, define their research question and hypothesis, succinctly include relevant material in their introduction, comprehensively plan and describe their methods, clearly document their results, and insightfully discuss their conclusions.

Prerequisites: None

Competencies: Consultation and collaboration skills; Clinical evaluation and research skills

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

Methods of Evaluation: In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper

Faculty: Dr. Sherry Yang

Capstone Project

(1 units / 15 hours)

Description: The Capstone Project is a synthesis of the knowledge and skills that the DAOM candidate has gained throughout the course of their doctorate studies, focused into the completion of a clinically oriented research project. The students will apply in a clinical context the material they've learned in their didactic classes, as well as the current research and both current and classical literature. Research projects must demonstrate original thought and inquiry, systematic methodology, and a meaningful contribution to the field of Chinese Medicine. The research, its presentation, and its publication must all be done in a professional manner, and will be assessed by a panel made up of DAOM supervisors and administrators, who will grade the work according to the DAOM Capstone Assessment Rubric provided.

Research projects may take several forms, including:

- Theoretical analyses
- Surveys, analyses of archival data
- Outcomes research
- Systematic, qualitative investigations
- Public policy issues
- Case studies
- Evaluative research
- Interpretive translation research
- Educational research - professional and patient

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills; Clinical evaluation and research skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays, Examination

Faculty: Various

Classical Chinese Medicine Modules

CF111 - Historical Schools of Chinese Medicine (2 units / 30 hours)

Description: This course presents the important historical schools of Chinese Medical thought in chronological order. Students will learn about the important figures, works and movements, with an emphasis on the world wide at the heart of each school. Important works and doctors that will be explored include Zhang Zhongjing and his Shang-

han Zabing Lun; Sun Simiao and his Qianjin Yaofang; Li Dongyuan and the Spleen/Stomach School; Liu Wansu, Ye Tianshi, Wu Jutong and the development of Wenbing school; Zhu Danxi and the Yin Nourishing School; Zhang Zhihe and his schools of attack and purgation, as well as more modern schools such as the Menghe tradition and modern Jing Fang traditions (Fire Spirit School, Hu Xishu lineage, Dr. Huang Huang).

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Clinical evaluation and research skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays, SOAP Notes from Clinic Theater

Faculty: Dr. Wallace Li

CF112 - Clinical Strategies in the Shang Han Lun (2 units / 30 hours)

Description: This course covers the theories written into the verses of the Shanghan Lun, and the strategies elucidated by scholars over the ages regarding how to interpret and practice herbalism from the Shanghan Lun. The student will learn liu jing xue/six channel/warp theory in determining the location of a disorder/illness according to a 'time line' analysis, from origin to the present, and how to make a prognosis of the future development of the disorder. By tracing the progression of a disease through the six channels, the physician can determine the proper therapeutic strategies necessary at a given point in time, in a particular location. In this course, students will explore the six channels and their interactions of xie qi/evil qi and zheng qi/correct qi showing how to utilize this 'immunological map' to explain pathological changes in the body and mind and how to treat them. Students will also learn theories of Qi Transformation (Qi Hua), theories of Open, Close and Pivot (Kai He Shu), Five Phases and Six Qi (Wu Yun Liu Qi), and how they relate clinical practice.

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays, Final Examination, Case Study.

Faculty: Dr. Suzanne Robidoux

**CF113 - Classical Pulse Diagnosis
(1 units / 15 hours)**

Description: Drawing upon passages from the Nan Jing, Nei Jing and Mai Jing, this class reveals pulse-taking methods that reinforce and = build upon the knowledge and skill-set garnered at the MSTCM level. Systems such as the Nan Jing's Five-Depth system and the Mai Jing's Six Channel Sinew Vessel system are introduced. Students are taught to use the pulse as a beacon for discerning appropriate point selections. Upon completion participants will be able to identify normal and anomalous pulse characteristics, confirm other learner's findings, and formulate effective treatments utilizing pulse-balancing therapeutics

Prerequisites: Master's level Diagnosis classes

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essay, Final Examination, Pulse Intake Assignments, Case Study

Faculty: Dr. Thomas Siemann

**CF114 - Key Formula Families in the Shang Han Lun
(4 units / 60 hours)**

Description: The Formula Families style of herbalism is the study of the formula "presentations", which allow informed inferences to be made regarding patient constitution and the specific medicinals and treatment principles that would be appropriate to both patient and disease. Through studying this course, students will gain basic knowledge of these formula presentations, and gain some proficiency in making the connections between patient, disease, and appropriate formula. In this way, students will be able to correctly prescribe Shang Han Lun formulas in future clinical practice. This class will introduce about 10 most commonly formula formulas.

Prerequisites: Master's level Herbology and Formulas classes.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Content Summaries and Reflections, Case Studies, Essay, SOAP Notes from Clinic Theater.

Faculty: Dr. Huang Huang

**CF115 - Six Channel Diagnosis in the Shang Han Lun
(2 units / 30 hours)**

Description: This course will explore the Six Channels of the Shang Han Lun in terms of the Eight Principles students have learned in their TCM studies, according to the herbal system developed by the late Dr. Hu Xi Shu. Students will learn the essential qualities of the Six Channels, guiding their diagnosis to a relevant subset of formulas that work on a specific energetic level. Theory will be supplemented by case studies, so that students will develop an understanding of how this material translates into an effective clinical approach.

Prerequisites: Master's level Herbology and Formulas classes

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Case Studies, Essays, Final Examination.

Faculty: Dr. Suzanne Robidoux

**CF116 - Jin Gui Yao Lue Formulas for Modern Diseases
(2 units / 30 hours)**

Description: The latter half of Zhang Zhong Jing's Shang Han Za Bing Lun, the Jin Gui Yao Lue, focuses on diseases of internal origin. In this course students will learn the disease categories and their respective medicinal formulas. Students will develop a clinically focused understanding of diagnostics and treatment using formulas from this text.

Prerequisites: Master's level Herbology and Formulas classes.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Case Studies, Essays, Final Examination.

Faculty: Dr. Feng Shi Lun

CF117 - Clinical Application of Acupuncture Classics (4 units / 60 hours)

Description: In this course, students will develop an understanding of the energetic fundamentals of the body and the meridians, and learn the key principles and methods to open and access these meridians. In this system, there are 60 key points, known as Yuan Qi Points, that access the appropriate energy of the appropriate channel. This is a highly theoretical system, based on the classics, but is also a highly practical system, yielding great clinical results literally within minutes when the technique is understood and mastered. Students will learn to locate pain and dysfunction according to two super-imposed five-element body maps, to choose the appropriate Yuan Qi point for treatment, and to locate and needle that point correctly.

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Case Studies, Essays, Final Examination, SOAP Notes from Clinic Theater.

Faculty: Dr. Suzanne Robidoux

CF118 - Classical Cosmology in Chinese Medicine (2 units / 30 hours)

Description: In this course, students will revisit, in greater depth, many of the concepts with which they have already developed some familiarity. Some of the topics that will be revisited, with specific reference to the source texts, include: Qi, Yin and Yang, the 5 Phases, Jing Qi Shen, Gan Ying. Furthermore, students will go into far greater depth in their study of the Yi Jing, which is one of the oldest of the Chinese classic texts, and a foundational text that has influenced all spheres of Chinese thought. Students will study the trigrams and the hexagrams. Application of Yi Jing in diagnostic systems, acupuncture systems and herbal systems will be discussed, as will the relevance of Yi Jing principles in other facets of Chinese thought.

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

Methods of Evaluation: In-class participation, Essays.

Faculty: Dr. Thomas Siemann

Orthopedic Medicine & Pain Management Modules

OP221 - Anatomy of Pain (1.5 units / 22.5 hours)

Description: This course covers topical, muscle and joint anatomy, with a heavy emphasis on palpation. Students will learn clinically important muscles and muscle attachments, joint mechanics and typical range of motion, healthy joint end-feel, manual muscle testing, and orthopedic testing. Furthermore, students will have hands-on practice evaluating the health of muscles and joints, as well as palpation training to locate clinically important tissues.

Prerequisites: Introduction to Anatomy and Physiology.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, In-class demonstrations, Examination, Essays.

Faculty: Dr. Quoc Vo

OP222 - Physiology of Pain (1.5 units / 22.5 hours)

Description: This course covers the neurology and physiology of pain. Students will learn how pain occurs, covering such topics as: include nociceptors and the transduction of painful stimuli, the spinothalamic and trigeminal pathways, damage to nerves by inflammation, direct injury, invasion by other tissues, injury to adjacent tissues, and abnormal cavities, and referred pain. Students will also learn how modulation of the perception of pain occurs, covering such topics as: segmental inhibition, the endogenous opioid system, and the descending inhibitory nerve system.

Prerequisites: Introduction to Anatomy and Physiology.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, Examination, Essays.

Faculty: Dr. Quoc Vo

OP223 - Survey of Classical and Alternative Approaches to Pain Management
(1.5 units / 22.5 hours)

Description: This course introduces students to the various modalities and techniques, including Chinese Medical modalities but also a survey of other approaches, so that students may guide their patients to receive optimal care for their pain conditions. Chinese medical modalities that are covered in greater depth than at the Master's level include Moxibustion, Cupping and Guasha. Classical theories that underlie the use of these systems will be explored, as will the relevant modern literature documenting their mechanisms and proven effects. Alternative modalities introduced, with reference to the research validating their application, include osteopathic techniques (myofascial techniques, manipulative techniques, lymphatic drainage, visceral osteopathy, and muscle energy techniques), physical therapy techniques (taping, rehabilitation exercises, ultrasound), and chiropractic techniques (adjustments). Students will watch demonstrations and engage in discussion, as well as participating in hands-on practice.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, Demonstrations, Examination, Essays, SOAP Notes from Clinic Theater.

Faculty: Dr. Dan Tao

OP224 - Advanced Orthopedics I - Disorders of the Spine, Neck, Shoulders, and Upper Back
(1 units / 30 hours)

Description: This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the spine, neck, shoulders and upper back. The methods involved will include orthopedic testing and manual muscle testing of the relevant joints and muscles, and treatments will include an integration of osteopathy, reflex release technique, myofascial techniques, tui na, joint mobilization and acupuncture. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being instructed.

Prerequisites: Anatomy of Pain.

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments

Methods of Evaluation: In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater.

Faculty: Dr. Thomas Siemann

OP225 - Advanced Pain Management - Neurological Disorders and Pain
(2 units / 30 hours)

Description: This course explores diseases of the neurological system (brain, spinal cord and nerves) from both a biomedical and Chinese medical perspective. Students will first learn about physiology of the neurological system, and then will learn about general pathology and specific neurological diseases. There will be a strong focus on diagnostic methods, including radiographic imaging, neurological testing, and the four diagnostic methods of Chinese medicine, as well as on prognosis and treatment options from both biomedical and Chinese medical perspectives.

Prerequisites: Anatomy of Pain, Physiology of Pain

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater

Faculty: Dr. Chady Wonson

OP226 - Advanced Orthopedics II - Disorders of the Hips and Lower Back
(2 units / 30 hours)

Description: This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the hips and lower back. The methods involved will include orthopedic testing and manual muscle testing of the relevant joints and muscles, and treatments will include an integration of osteopathy, reflex release technique, myofascial techniques, tui na, joint mobilization and acupuncture. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being instructed. Methods to accurately measure and document dysfunction will also be addressed, so the student may learn skills and strategies to communicate their findings and approach with other agents in the healthcare field.

Prerequisites: Anatomy of Pain

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater.

Faculty: Dr. Thomas Siemann

OP227 - Pain Management II - Pre-Modern Acupuncture Systems (2 units / 30 hours)

Description: This course explores pre-modern acupuncture systems and their application in the treatment of pain syndromes. Students will go into greater depth in the study of Master Tung style acupuncture, Dr. Tan's Balance Method, and application of acupuncture according to the theory of the sinew vessels (Jing Jin). Classical theories that underlie the use of these systems will be explored. Students will watch demonstrations and engage in discussion, as well as participating in hands-on practice, as will the relevant modern literature documenting their mechanisms and proven effects. Students will watch demonstrations and engage in discussion, as well as participating in hands-on practice.

Prerequisites: None

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.

Methods of Instruction: Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

Methods of Evaluation: In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic.

Faculty: Dr. Henry McCann

OP228 - Advanced Orthopedics III - Disorders of the Upper Extremities**(2 units / 30 hours)**

Description: This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the upper extremities. The methods involved will include orthopedic testing and manual muscle testing of the relevant joints and muscles, and treatments will include an integration of osteopathy, reflex release technique, myofascial techniques, tui na, joint mobilization and acupuncture. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being instructed. Methods to accurately measure and document dysfunction will also be addressed, so the student may learn skills and strategies to communicate their findings and approach with other agents in the healthcare field.

Prerequisites: Anatomy of Pain**Competencies:** Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.**Methods of Evaluation:** In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater.**Faculty:** Dr. Thomas Siemann**OP229 - Pain Management III - Inflammation and Pain****(2 units / 30 hours)**

Description: This course explores the role of inflammation in pain conditions of both internal as well as musculoskeletal origins. Students will learn the physiology of inflammation and its crucial role in healing, as well as the pathological aspects of persistent inflammation, and of auto-immune conditions. Students will learn to frame inflammation and inflammatory conditions in a Chinese medical world view. Students will also learn methods to reduce inflammation from both traditional Chinese medical sources as well as modern literature, which include acupuncture, Chinese herbal formulas, dietary therapy, and movement.

Prerequisites: None**Competencies:** Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment.**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.**Methods of Evaluation:** In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes

from Clinic.

Faculty: Dr. Chady Wonson**OP230 - Advanced Orthopedics IV - Disorders of the Lower Extremities****(2 units / 30 hours)**

Description: This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the lower extremities. The methods involved will include orthopedic testing and manual muscle testing of the relevant joints and muscles, and treatments will include an integration of osteopathy, reflex release technique, myofascial techniques, tui na, joint mobilization and acupuncture. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being instructed. Methods to accurately measure and document dysfunction will also be addressed, so the student may learn skills and strategies to communicate their findings and approach with other agents in the healthcare field.

Prerequisites: Anatomy of Pain**Competencies:** Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.**Methods of Evaluation:** In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater.**Faculty:** Dr. Thomas Siemann

Practicum Training

PT141 - Internship: Classical Chinese Medicine Training

Description: This component of the DAOM candidate's clinical training will be completed at ACCHS during DAOM internship shifts either Tuesdays or Thursdays. It will incorporate diagnostic and treatment methodology covered in the Classical Chinese Medicine focus of the DAOM's curriculum. Focus will be on patient constitution, formula presentation, six-channel differentiation, classical pulse diagnosis, and application of appropriate treatment and formulas.

Prerequisites: MSTCM degree or equivalent

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills and clinical supervision.

Methods of Instruction: Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

Methods of Evaluation: In-class participation, Demonstrations, Examination, Essay, Case Studies, SOAP Notes from Clinic Theater.

Faculty: Dr. Daniel Tao

PT141b - Internship: Orthopedic Medicine and Pain Management Clinical Training

Description: This component of the DAOM candidate's clinical training will be completed at ACCHS during DAOM internship shifts either Tuesdays or Thursdays. It will incorporate diagnostic and treatment methodology covered in the Orthopedic Medicine and Pain Management focus of the DAOM's curriculum. Focus will be localizing the lesion in both biomedical anatomical as well as Chinese medical terms, and applying treatment based on either or both systems.

Prerequisites: MSTCM degree or equivalent

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills and clinical supervision.

Methods of Instruction: Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

Faculty: Dr. Chady Wonson, Dr. Daniel Tao

PT142 - Externship: (CCM, Orthopedics, TCM, Biomedical or Other)

Description: As part of their clinical training, DAOM candidates are able to fulfill a portion of their hours with professional supervisors who have diverse medical backgrounds. Students can study with qualified practitioners (terminal degree, 10+ years experience, approved by DAOM Director) from outside the field of Chinese Medicine (Medical Doctor (MD), Doctor of Osteopathic (DO), Naturopathic Doctor (ND), Doctor of Chiropractic (DC), Doctor of Physical Therapy (DPT)). By doing so, DAOM candidates will be able to intern in settings with an adequate number of professional supervisors and provide a wide range of educational experiences, and they will have opportunities to engage in collaborative interactions with other medical providers in appropriate clinical settings.

Prerequisites: MSTCM degree or equivalent

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills and clinical supervision.

Methods of Instruction: Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

Faculty: Various

PT143 - Professional Practicum (Clinic Supervision)

Description: DAOM Candidates will develop Clinical Supervision and Practice Management Skills (enhancing their professional development and leadership capacity) by participating in 100 hours of clinical supervision as part of a their practicum training. Those DAOM candidates who are Clinical Supervisors in a TCM school may obtain credit for their clinical supervision activities if their clinical directors are willing to communicate with ACCHS and monitor the DAOM candidate's performance according to a rubric provided by ACCHS. For those DAOM students who cannot obtain credit for clinical supervisors in another TCM school, ACCHS is making available Clinical Supervision shifts in which DAOM candidates will supervise ACCHS MSTCM students, under the supervision of the DAOM Clinical Director or experienced clinical supervisors (10+ years of experience, 5+ years as a supervisor).

Prerequisites: MSTCM degree or equivalent

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills; Clinical supervision and practice management skills.

Methods of Instruction: Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

Faculty: Various

PT144 - Case Study Review, Presentation and Discussion

Description: As part of their clinical training, DAOM candidates will engage in 100 hours of Case Study Review, Presentation and Discussion, which will be focused on one or both of the two specializations. This form of clinical training consists of a small group (3-6) of students meeting with a DAOM Clinical Supervisor. Students prepare cases, with complete health history, a summary and explanation of the biomedical understanding of the disease/symptom with which their patient presented, important clinical findings (signs and symptoms), the assessment and conclusions, with explanation of their reasoning process, the treatment selected, the outcomes and the ways in which the outcomes were measured or determined, and finally their conclusions. The group will engage in conversation, discussing, critiquing, and offering other ideas. The supervisor will participate as desired, and assesses the case presenter according to the grading rubric provided in the appendices.

Prerequisites: MSTCM degree or equivalent

Competencies: Advanced patient assessment and diagnosis; Advanced clinical intervention and treatment; Consultation and collaboration skills.

Methods of Instruction: Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

Faculty: Dr. Daniel Tao, Various